

New Zealand Graduate School of Education



Preparing teachers for
success in Literacy Education

Helena McAlister

Who we are



Training Teachers

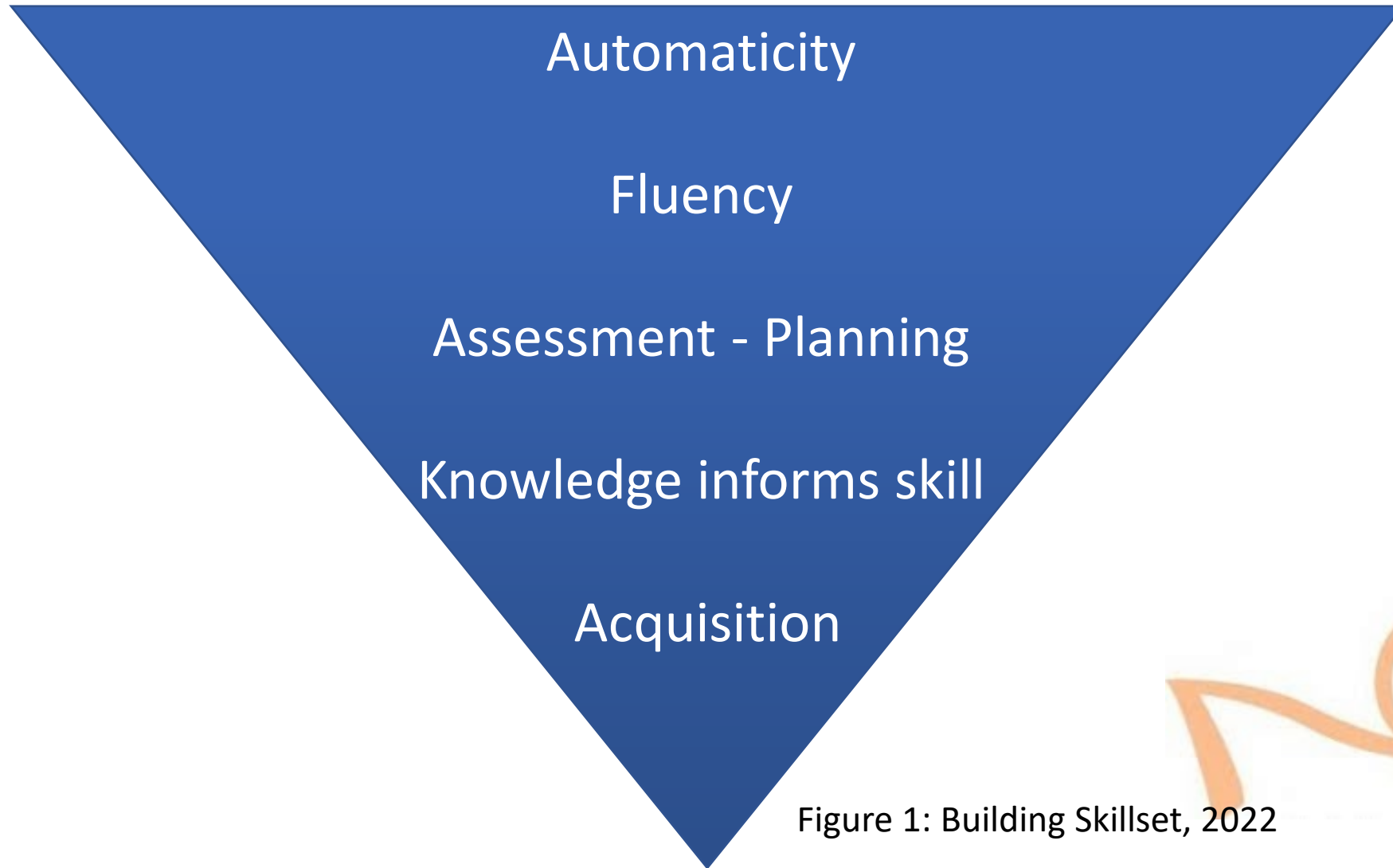


Figure 1: Building Skillset, 2022



Teaching Experiences

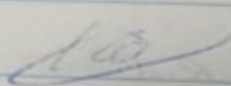
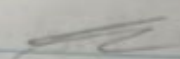

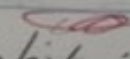
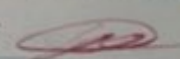
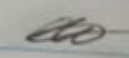




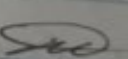
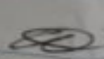
- Centre block/Fieldwork – 3 weeks
- Teaching Practice – 6/7 weeks
- Assessment Week – 1 week

Term 1	7 weeks
Term 2	6 weeks
Term 3	7 weeks
Term 4	6 weeks
Term 1	7 weeks
Total	33 weeks

A Teacher Intern's Journey



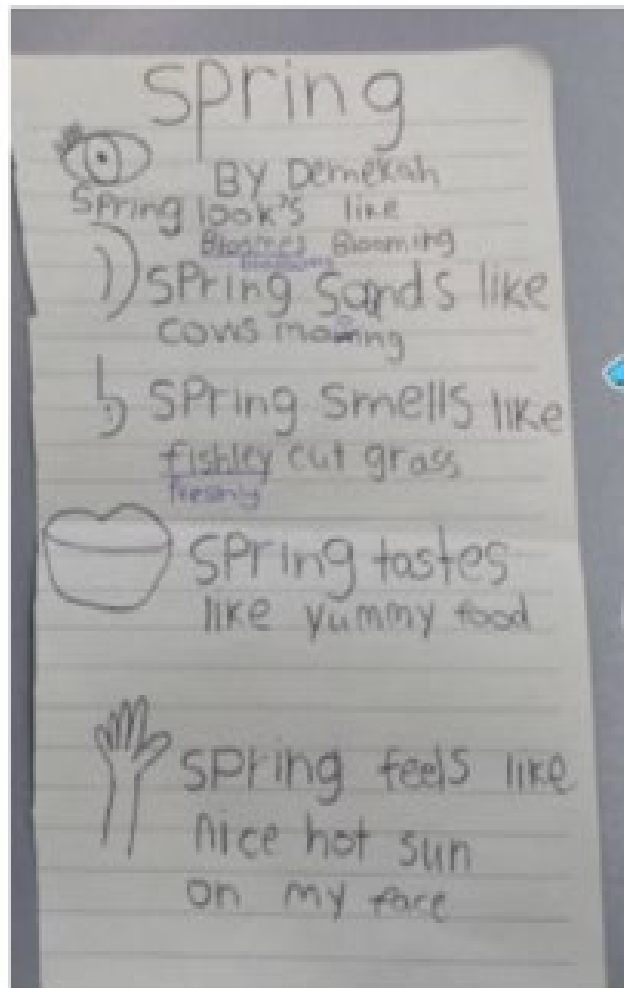
A Teacher Intern's Journey

18/11	Little Animals	
22/11	Sallys friends	
23/11	Looking at the birds	
24/11	The lion and the rabbit	
25/11	Mothers and babies	
29/11	Playing Skittles	
30/11	Magpies baking day	
1/12	Playing with Mully	
6/12	The Beachboat	
7/12	Fat Cats Chair	
8/12	Bathtime Croggles	
9/12	Tiny Owl and the Prickly Plant	

We are practicing to retell the story in order after we read.



A Teacher Intern's Journey



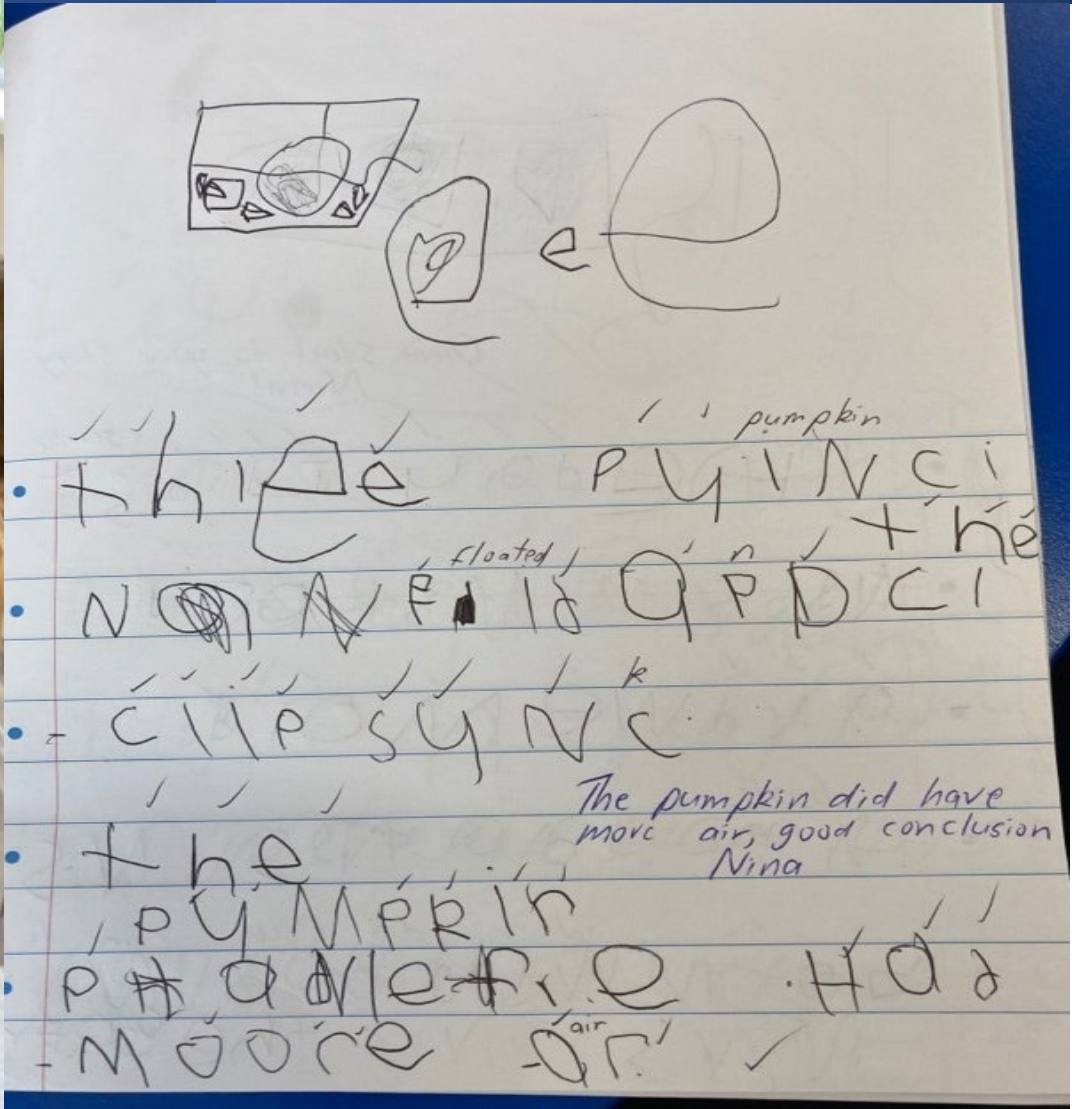
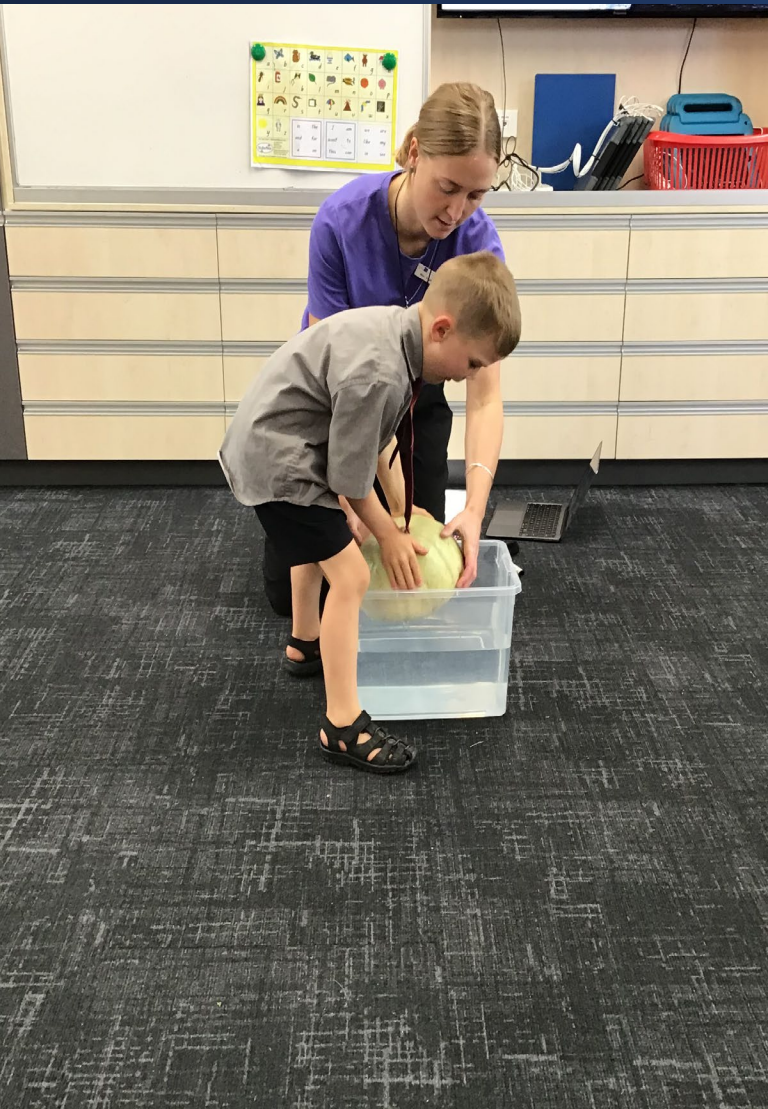
Feedback to Demekah from Miss J s:

Wonderful poem Demekah. I love how you used alliteration for 'blossoms blooming' - very clever. Great symbols drawn to match the sense of your poem. Well done and thanks for sharing.

VERY
GOOOD



A Teacher Intern's Journey



A Teacher Intern's Journey

“Communicating next steps with students is an important part of their reading progress, students should know where they are at and what they need to be working towards. I will make sure these are clear in my own classroom.”



A Teacher Intern's Journey

181 Reading Group lessons

24 Spelling Group lessons

73 Oral Language lessons

20 Handwriting lessons

42 Writing lessons



Where to next?



Bibliography

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